

FYC Safeguarding update

Autumn 2023



Agenda

Presentation title



- Chaperoning reminders
- Signs of abuse reminders
- Positive touch
- Keeping Children Safe in Education updates

Chaperoning reminders



Aged 5-8: max number of hours at performance venue is 8, of which no more than 3 hours can be rehearsal or performance (no more than 2.5 hours without a break of at least 45 minutes).

Aged 9-16: max number of hours at performance venue is 9.5, of which no more than 5 hours can be rehearsal or performance (no more than 2.5 hours without a break of at least 45 minutes).

Chaperoning reminders



- Singers **must** be signed into chaperoned rehearsals/performances and **must** be signed out by a parent/carer. If a different person (other than a parent/carer) is taking them home, this must have been communicated in advance. Chaperones should not be afraid to ask for ID from the person collecting.
- Singers should not be using mobile phones during rehearsals and chaperones should not be using their phones in dressing rooms. Ideally, chaperones should keep mobile phone use to a minimum while they are chaperoning.

Signs of abuse

Four main types of abuse:

- Emotional abuse
 - Physical abuse
 - Sexual abuse
 - Neglect
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- Also: grooming (for criminal activity & sexual abuse); online bullying/abuse; peer on peer abuse; FGM



Signs to be aware of



- Unexpected or unexplained changes to a child's behaviour (either becoming withdrawn or suddenly loud and outgoing)
- Sudden loss of weight/appetite/enjoyment
- Suddenly owning lots of valuable possessions (phones/designer clothes/expensive trainers)
- Change in willingness to get dressed/undressed around others

What to do



- Speak to DSL (Liz Chapman) or dDSL (Melanie Hancox) and then follow up with email where appropriate
- Make a note on the Pastoral Log (or ask LC or MH to do so)
- If a child makes a disclosure, listen, reassure that they are doing the right thing by telling you, don't promise to keep secrets. You must not investigate or ask leading questions.
- There is a form in the First Aid kit where you can write down what the child has said.

What to do (cont.)



- Do not use your phone to record the child speaking or to make notes
- Try to listen and remember, rather than making notes
- Write down what the child told you, using their words as far as possible, as soon after the disclosure as possible
- If the child (or another child) is at immediate risk of harm, call the police

Our singers sometimes get nervous and upset. What can you do?

- If a child seems to need the reassurance of a hug, ask them, 'do you need/want a hug?'
- Physical touch can be reassuring - a pat on the arm etc.
- Avoid being alone with a child in a room with a closed door
- If you cannot avoid this, try to avoid touching the child in these circumstances
- Be aware of different perceptions of what touch can mean - ask first

Positive touch



Team



Liz Chapman
DSL



Melanie Hancox
dDSL



Sarah Kay
SC Liaison



**Louise Havercroft
& Isy Roche**
JS Liaison



**Louise Soden &
Vicki Potter**
TC Liaison

KCSIE 2023



- Very few changes that are relevant to us
- Be aware that abuse can be between peers - opposite sex and same sex
- Be aware of use of phones (and other online tech) as methods used to abuse or groom
- County lines drug dealing is an issue in Surrey
- Assume it is happening here - 88% of children have received unwanted, sexual images via their phones (Ofsted, *Review of sexual abuse in schools and colleges*)



**Thank
you**

fyc.org.uk/safeguarding
to find current safeguarding policy

